**EDMA 262 Concussion in Sport: What We Need to Know as Educators Syllabus**

**Term:** TBD **Instructor:** Richelle M. Williams, PhD, ATC

**Credit Hours:** 1 credit hour **Course Dates:** TBD

**Course Description**

This course is designed to educate teachers on sport-related concussions and the impact concussions pose on the classroom and student learning. Students participating in this course will learn about the signs and symptoms of concussions, appropriate management, return to learn management and implementation and barriers to assisting a student in the classroom following a sport-related concussion. Further, students will improve concussion knowledge, understanding on concussion impacts in the classroom and ways to advocate for student learning. This course will be an individual paced course with required lectures and assignments for 1 Credit Hour (15 hours of instructor led time) + 30 hours of outside work time. Students will have a maximum of 4 weeks to complete the course.

**\*\*\* A note: the material for this course is evolving continuously and new articles or materials may be posted during the course with notes attached.**

**Instructor Information and Contact Information**

Richelle M. Williams, PhD, ATC

Assistant Professor

Drake University

Richelle.williams@drake.edu

515-271-2630

\*Emails or calls after 5 pm CT on Friday, may not be returned until Monday

**Outcomes/Objectives**

* Students will be able to recognize the signs and symptoms of a concussion.
* Students will be able to understand the concussion management process.
* Students will be able to outline the concussion return to learn process.
* Students will be able to implement modifications in the classroom for students following a sport-related concussion.

**Course Assignments**

**Module One**

Pre-Class Discussion Board 15 points

Module One Discussion 30 points

Reflection 1 20 points

**Module Two**

Module Two Discussion 30 points

Reflection 2 25 points

**Module Three**

Module Three Discussion 30 points

Reflection 3 25 points

**Module Four**

Infographic Assignment 30 points

Module Four Discussion 30 points

**Total Points Possible 235 points**

\*\* Each assignment will have a subsequent grading rubric attached to the learning management system.

**Evaluation Criteria:**

Assignment-specific assessment guidelines are detailed in each module in Blackboard. However, the following criteria apply for all assignments:

1. Assignments will be turned in by **midnight on Sunday** of the following week. For example, if class starts on Monday the 1st, all assignments in Module One are due at midnight on Sunda. Late work will not be accepted. Exceptions in the case of emergency will be considered on a case-by-case basis when communicated to the instructor. If you know of and communicate potential due-date obstacles *in advance*, accommodations may be considered.
2. Proper grammar and spelling is expected on each assignment, including discussion board posts, and will be taken into consideration when grading submissions.
3. It is expected that all required readings and components of each module will be completed. The instructor may hold students accountable for information included in any portion of each module, whether there is an assessment for that information or not.

**Grading Criteria**

For Drake graduate credit the grading scale is based on letters and submitted by the instructor.

A:90-100%

B: 80-89%

C:70-79%

D:60-69%

F: <59

\*\* there are no (+)/(-) grading scales

**Passing Grades vs. Not Passing**

Grades of either an A or B are considered passing. Not passing grades are C, D and F. This means the educator DOES NOT have enough content or understanding of the coursework to transmit the information on to student learners. If someone doesn’t show up at all at your course, this would not be considered an F grade. It just means they did not attend the course.

**Incompletes and Withdrawals**

Incompletes are when an educator has an extenuating circumstance beyond their control (hospitalization, bereavement, jury duty, etc.) and cannot complete the required assignments/course work. If the instructor gives an extension for coursework to be completed beyond when grades are due and assigns an I grade, please be sure to contact Drake to discuss the issue. An I grade is also given at the instructor’s discretion. Please know, Drake DOES NOT give refunds for I grades. There are many technicalities involving an I grade and each situation is different and involves different resolves, so communication is vital.

**Deadlines and Late Work Policy**

Students are expected to turn in course work in a timely manner. Students will receive a “zero” for any course work that is not submitted by the end of the 4 week self-paced course.

**Accommodations Clause:**

If you have a disability and will require academic accommodations in this course, please contact your instructor at the beginning of the course or prior to the first official day of class. Michelle Laughlin coordinates accommodations. Jean Hansen may assist as well. Their contact information is listed below:

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| --- | --- |
| Michelle LaughlinDirector of Student Disability Services(515) 271-1835michelle.laughlin@drake.edu | Jean HansenSchool of Education Sr. Online Instructional Designer(515) 271-3906jean.hansen@drake.edu   |

Again, please be sure to make arrangements for accommodations prior to the start or at the beginning of the course.

**Statement of Plagiarism:**

Academic dishonesty results in failure of this course. Consult the Drake Catalog (p. 26-28) for policies regarding plagiarism, academic dishonesty, and the severity of resulting consequences. Give credit where credit is due. Use the APA Publication manual to cite references when needed. Not crediting ideas or words of others is unacceptable scholarship as is submitting work that was done for a previous course or that is not your own origin in design or completion. Submit original assignments. In other words, do not submit work for this course that you have done for other courses.